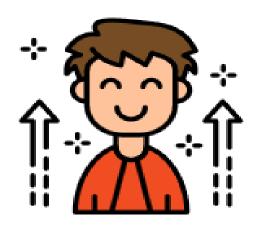


# INDEPENDENCE AND INTERDEPENDENCE

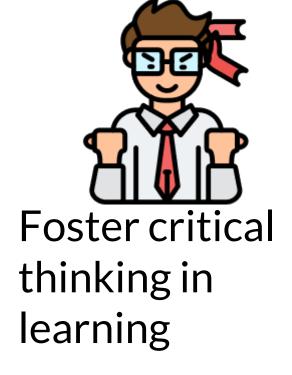


## **Learning Objectives**





Experience learning about autonomy dimensions

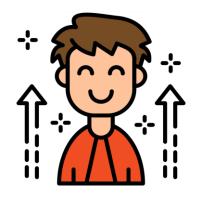


### INDEPENDENCE

Independence represents a form of autonomy, determine by how much adolescents depend on others and who governs their behavior or goals. It consists of:



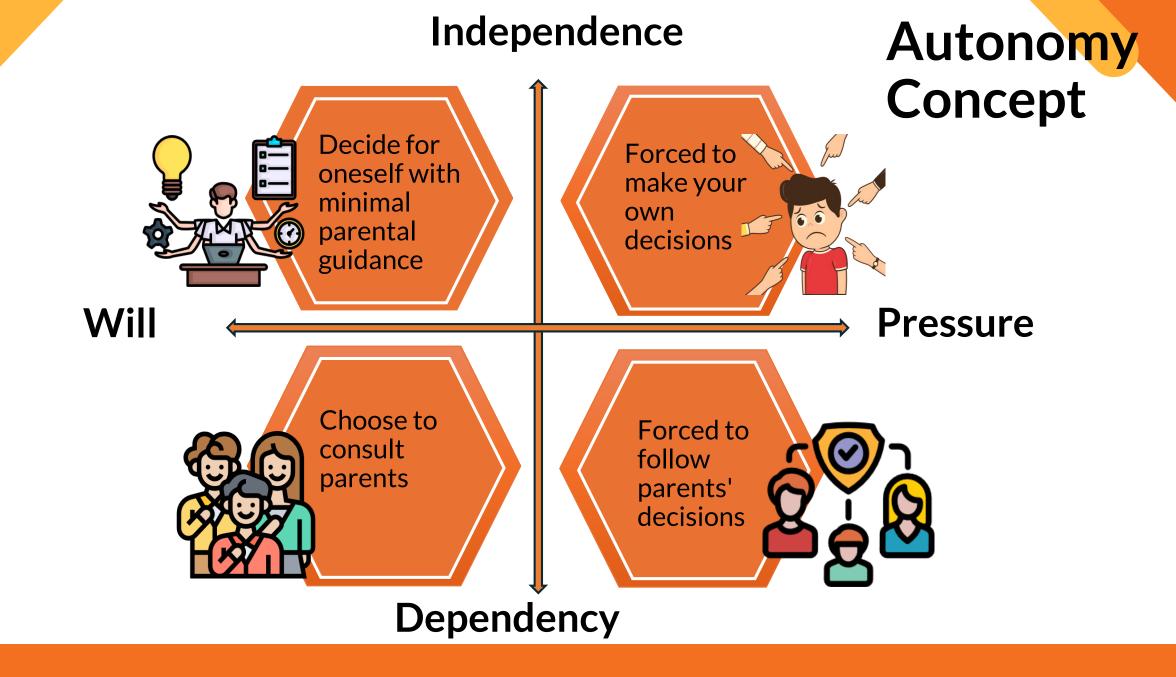
Behavioral independence: Making more independent choices in personal area (e.g. choosing clothes, friends)



Emotional independence: Less relient on parental approval and emotional assistance



Functional independence: Capable of managin daily tasks independently.











Understand Appreciate and your identity value parental and desires. Appreciate and value parental perspective.

#### Pressure Independence



Parents believe it's a personal matter and should be their own decision.

#### Pressure Dependency



Parents believe they know what's best.

#### **Volitionally Autonomous Youth Tendencies**



Take initiative, explore different options and lifestyles, live more independently



Have more space to express their choices, values and interests



Demonstrate better adjustment and well-being

# Kosaka and Toda (2006) suggested six factors of psychological independence:



judgment and action

#### **Stages of Development Toward Independence**





Early Youth (9-13 years old)

Initiate the transition from childhood by pushing boundaries.



Middle Youth (13-15 years old)

Develop a "family" of peers.



Late Youth (15-18 years old)

Prepare to become an adult with more freedom.



**Trial**Train full

independence with parental support.







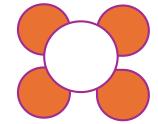
Characteristics inhibiting

independence

60%: Internal factors (lack of maturity 24%, lack of time 22%, lack of knowledge 14%).

26%: Parental factors

**14%:** Other factors







Views that prevent adolescents from being dependent on others, as well as not providing support to others because they do not want anyone to be dependent on them.

Refuse to depend on people because they think this makes them feel silly and weak Forget that people do not automatically become independent when they grow up, but must go through a learning process.



Put too much pressure on yourself to hurry up and get goingi



# The Relationship between Independence and Dependence



Humans are social creatures. The relationships we have in life provide a sense of comfort and support and enable us to contribute positively in society.

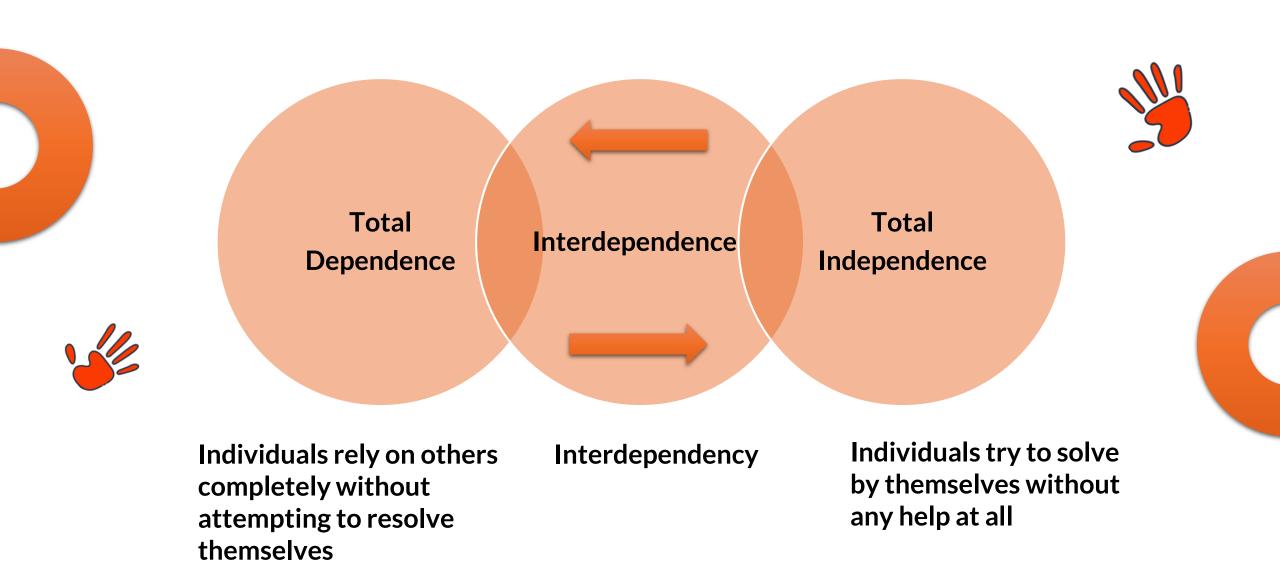


It is important to realize that we will always depend on others (to some extent) and others will always depend on us.



Humans need to strike a balance between being independent and being dependent on others.

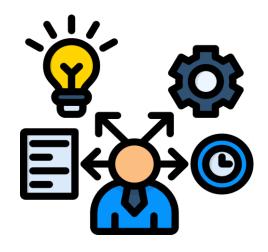
#### The Balance Between Independence & Dependence



#### Interdependence



**Definition**: Share dependency with people in our support network.



It is a position towards independence and dependence that is considered healthy.



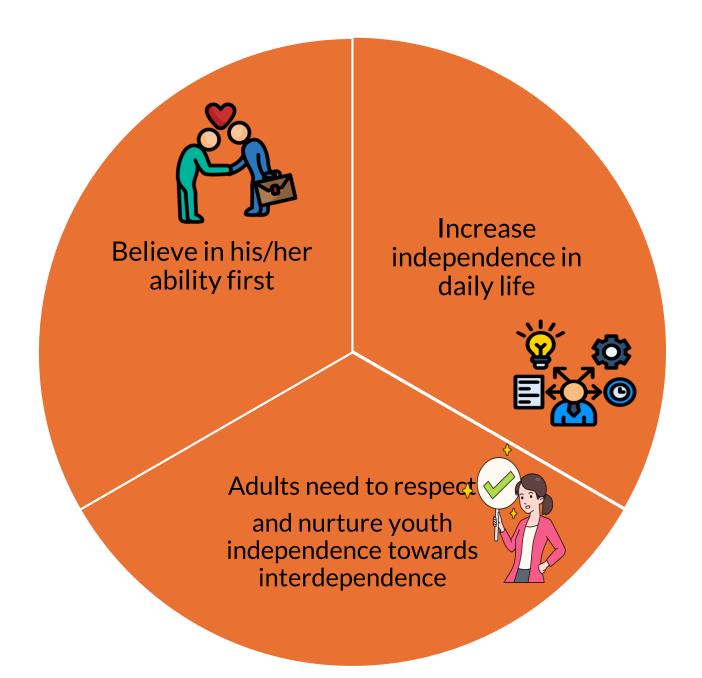
Individuals use their abilities to solve challenges and do not hesitate to ask others for help when needed.



### **Seven Dimensions of Interdependence**



# How to Achieve Interdependence





**INDONESIA** 

Wahana Visi Indonesia bermitra dengan World Vision yang mendukung KOICA PMC Project yang bertujuan untuk meningkatkan Rehabilitasi Sosial bagi Remaja Rentan di Indonesia yang di inisiasi oleh Korea Institute for Development Strategy (KDS). ReBach Internasional dan World Vision Korea dan didanai oleh Korea Cooperation Agency (KOICA)















