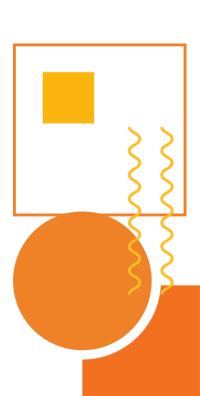


PARTICIPATION & INVOLVEMENT





Learning Objectives





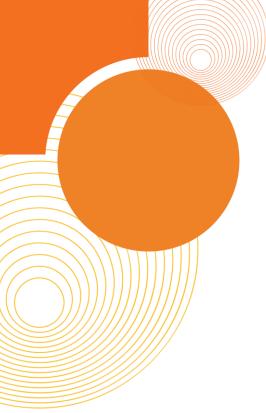
Reconstruct knowledge related to the concept of participation



Share opinions about participation and social engagement



Building selfconfidence

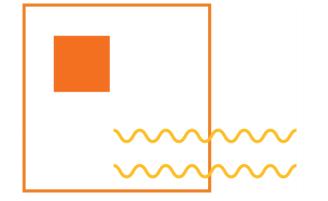


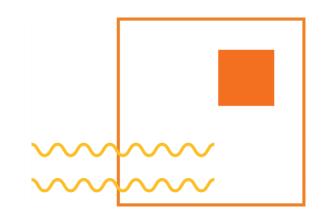
Definition of Participation

"Forms of Expression of children & youth in things that affect them, either directly or indirectly."

~UNICEF







The Importance of Child & Youth Participation



Increased confidence & active engagement in realizing their rights



Increase self-esteem & their ability to make changes

Benefits of Child and Youth Participation

Human Rights:

Participation is part of Children's Rights & protects other rights.

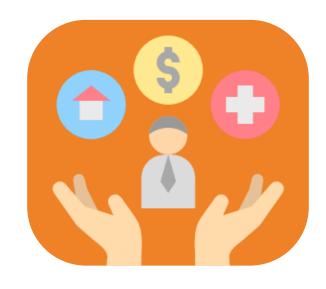




Protection & Resilience:

Enhancing competencies & networks that safeguard children's well-being

Supporting Growth and Development: Helping children determine their well-being early on





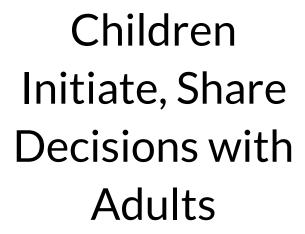
Understanding Children's Needs: Helps adults ensure children's needs are met



Types of Child and Youth Participation









Child Initiates & Directs



Adults
Initiate,
Share
Decisions
with Children



Child is
Consulted
&
Informed



Types of Child and Youth Participation











Children are
Assigned but
Informed

Tokenism, child is asked to participate in a project that is not understood

Decoration,
child is asked to
support an
adult-led goal

Manipulation, using a child to promote goals and pretend

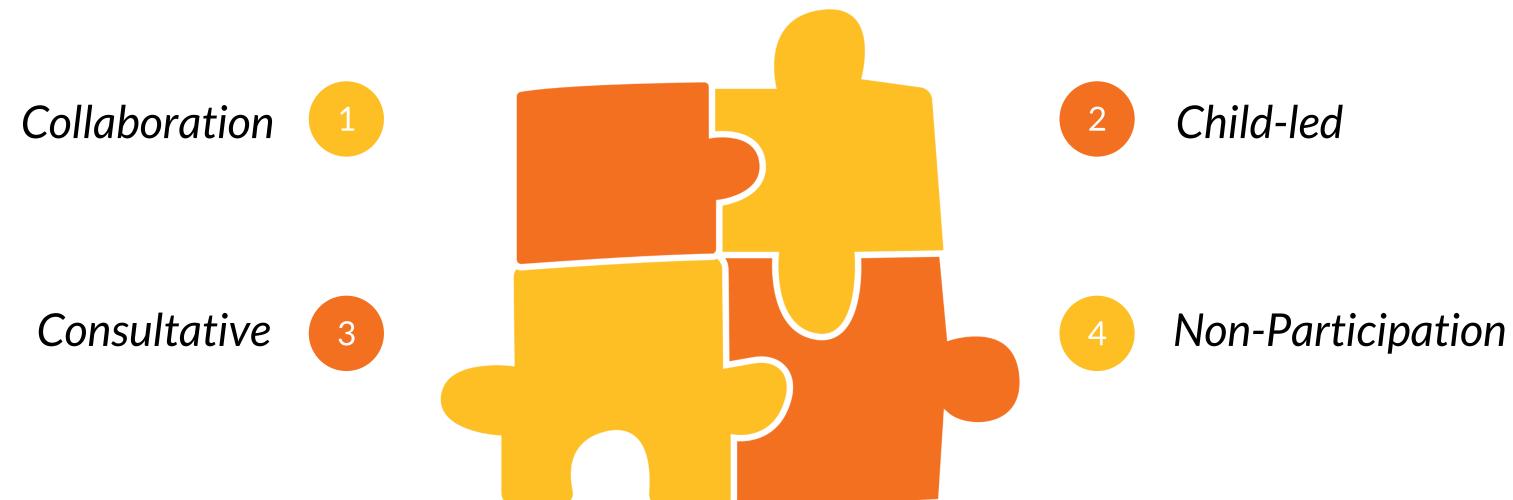


Principles of Engaging Youth









Three Levels of Responsibility



PERSONAL:
Maintaining
personal
belongings,
completing
homework,
meeting deadlines

INTERPERSONAL:
Helping with
domestic chores,
cooperating in
groups, tutoring
friends, keeping
promises





SOCIAL: Protecting public property, donating, helping people in distress, fighting for social justice

Benefits of Doing Domestic Chores



Learn responsibility

Fulfill personal obligations



Time & priority management

Appreciate even the smallest effort

Dimensions of Engagement

Behavior
Active participation,
diligence,
attentiveness, and

non-distraction.



2 Emotional

Positive relationships with teachers and friends, and a sense of belonging to the school.

Cognitive

Investment in learning, strategic thinking, and attempting to understand complex concepts.



INDONESIA

Wahana Visi Indonesia bermitra dengan World Vision yang mendukung KOICA PMC Project yang bertujuan untuk meningkatkan Rehabilitasi Sosial bagi Remaja Rentan di Indonesia yang di inisiasi oleh Korea Institute for Development Strategy (KDS). ReBach Internasional dan World Vision Korea dan didanai oleh Korea Cooperation Agency (KOICA)

















